

UNIVERSIDAD NACIONAL DE ENTRE RÍOS

FACULTAD DE INGENIERÍA

CARRERAS: BIOINGENIERÍA, LICENCIATURA EN BIOINFORMÁTICA E INGENIERÍA EN TRANSPORTE

ASIGNATURA: LABORATORIO DE IDIOMAS – TÓPICOS ESPECIALES DE HUMANIDADES E

IDIOMAS (LABORATORIO DE IDIOMAS)

CRONOGRAMA EXTENDIDO

Cuatrimestre 2

Semana 1 – Semana 3

Module 1 – The man-made environment

- Vocabulary: nouns related to location, buildings, styles, home and parts of a room; adjectives and adverbs to describe location, buildings, and styles; verbs, adjectives and adverbs to describe trends.
- Grammar and discourse: verb tenses (the present simple and present continuous contrasted); gradable and non-gradable adjectives; wh- and yes/no question formation.
- Reading: a description of a building.
- Writing: a description of my dream home; a description based on facts and different types of graphs, tables, and charts; describing trends.
- Listening: a description of a house; understanding complex numbers and measurements.
- Speaking: describing one's hometown; comparing and contrasting information on a graph; paying attention to syllable stress in words.
- Strategies: paraphrasing.

Semana 5 – Semana 7

Module 2 – Leisure and recreation

- Vocabulary: nouns and verbs related to sports; nouns related to places in town, maps, and signposts.
- Grammar and discourse: verb tenses (the past simple and past continuous contrasted); comparatives; verb-preposition collocations to express preference; asking for information; asking for, giving and supporting opinions; arguing.
- Reading: history and biographies; identifying fact from opinion.
- Writing: selecting and comparing key features of charts, graphs and tables to write short text; comparing data to write a summary.
- Listening: locating places in town; giving directions.
- Speaking: talking about sporting legends; describing a sports event; paying attention to sentence stress and intonation.

- *Semana 7 – Trabajo práctico*

Semana 8 – Semana 11

Module 3 – Travel and transport

- Vocabulary: nouns related to travel and transport.
- Grammar and discourse: verb tenses (the past simple, the past perfect simple and the past perfect continuous contrasted; the present continuous passive); prepositions of place; cohesive devices to indicate addition, contrast, comparison, conclusion.
- Reading: an article to identify facts, opinions, or theories.
- Writing: a short text comparing two maps and summarizing key information.
- Listening: identifying problems and possible solutions about transport; identifying proposals and benefits; identifying functional language and the purpose of a conversation (agreeing, requesting, complaining, proposing, suggesting, accepting, expressing doubt, complaining, inquiring, etc.).
- Speaking: talking about a topic for an extended period; describing a journey; paying attention to sentence stress to convey meaning.
- Strategies: recognising synonyms in texts and headings; planning a long turn speaking situation; taking notes.

Semana 12 – Semana 13

Module 4 – Business and work

- Vocabulary: nouns related to business and finance.
- Grammar and discourse: verb tenses (will and going to contrasted); modal verbs; cohesive devices to indicate comparison and contrast, sequence, example, conclusion).
- Reading: the bios of great entrepreneurs and an article on business ideas.
- Writing: An essay on the advantages and disadvantages of technological innovation and working from home.
- Listening: a lecture on businesses in the UK; recognizing the language of comparison and contrast.
- Speaking: discussing business; describing your ideal job; describing a photograph discussing the advantages and disadvantages of working in the city or in the country; identifying facts, opinions or theories.
- Strategies: identifying key words and synonyms for reading; brainstorming, planning and selecting ideas for writing; taking notes.

Semana 14 – Evaluación integradora